NAME:		
Planning Questions: Narrative #3		
What is the experience you are going to write about? Be as specific as possible. Take your time to think out a good plot line.		
From whose perspective will the story be told?		
What conflict or issue will your narrative revolve around? How is this significant? In other words, why will your reader be interested in reading it?		
Outline a series of events that take place in your narrative. Be as specific as possible. Use another sheet of paper, if you need space!		

## **Character Development**

Make a list of all of the characters, include names, ages, any relevant descriptions.

Who is the protagonist (the main character) in the story? Describe this individual in detail using the table below.

Category	Description / Associated Adjectives
<i>Name</i> - Is it historically	*
accurate? How do you	
know?	
Race/ Ethnicity – How	
does the protagonist's race	
/ ethnicity influence their	
experiences, expectations,	
and value set? Is there	
anything going on	
historically that would	
influence this individuals	
experiences, interactions,	
values, perceptions, etc.	
related to race/ethnicity?	
Age(s) - Will the character	
be one age throughout the	
entire narrative? If so, what	
age? How might this affect	
their perspective, value set,	
or experience? If they will	
be more than one age (i.e.	
flashback or set over long	
period of time), answer	
questions based the ages in	
which the character will be	
presented.  Socio-economic status:	
Does your protagonist	
come from a high, middle,	
or lower socio-economic	
class? Have they moved	
from one class to another?	
How does their socio-	
economic class influence	
their value set, decisions,	
opportunities, and	
obstacles?	

Language(s) spoken:	
What language(s) does the	
protagonist speak? How	
fluently? If the	
protagonist's main	
language is not English,	
will in incorporate some of	
their primary language?	
Does the protagonist have	
an accent? Limited speech?	
If they learned English, and	
it is not their primary	
language, how did they	
learn it? <i>Education Level</i> – What is	
the education level of the	
protagonist? How does this	
influence their value set /	
experience? What has	
influenced the amount of	
education that they have	
(gender expectations,	
economic limitations or	
opportunities, etc.)?	
<i>Religion</i> – Is the	
protagonist religious /	
spiritual? How does this	
religion impact their value	
set / experiences?	
<i>Value Set</i> – What other	
factors, if any, influence	
the protagonists values?	
Have they had any	
particular experiences or do	
they belong to any culture	
group that might influence	
their perspective on life /	
what they value?	

## **Physical Location(s)**

Where does it take place? Be specific. If it takes place in more than one area, describe each area in detail. Use as many adjective (descriptive) words as possible. Is it hot, cold, muggy, dreary, dry, mountainous, etc. What does the air feel like? The temperature? What visuals would you see if you were there? Close your eyes, try to imagine it, and do some research!

## **Time Period(s)**

When does the event take place? What was going on in during this time period? How will the time period influence the protagonist's experience / point of view? What values / beliefs / events are associated with this time period that will shape / influence the narrative?

Write a list of resources you found helpful in finding this information and additional sources you might like to explore. Make specific notes so you remember what is what! (website addresses, book names, etc.)