## Liz.Laz.Ler Debate Format 2012

Date: Monday, November 5th in class

Groups: In pairs

Length:
20 minutes per debate

Structure: Moderated by Liz, Laszlo, or Andrew

Questions: Self-generated \& teacher modified

Materials: $\quad 5$ index cards with notes

|  | Claim | Response | Counter Response |
| :---: | :---: | :---: | :---: |
| Opening <br> Statement | Debater A <br> $1-2$ minutes | Debater B <br> $1-2$ minutes | -- N/A - - |
| Question 1 | Debater A <br> 1 minute | Debater B <br> 1 minute | Debater A <br> 1 minute |
| Question 2 | Debater B <br> 1 minute | Debater A <br> 1 minute | Debater B <br> 1 minute |
| Question 3 | Debater A <br> 1 minute | Debater B <br> 1 minute | Debater A <br> 1 minute |
| Question 4 | Debater B <br> 1 minute | Debater A <br> 1 minute | Debater B <br> 1 minute |


| Closing |
| :---: | :---: | :---: | :---: |
| Statement | | Debater A |
| :---: |
| 1 minute | | Debater B |
| :---: |
| 1 minute |$\quad-$ N/A - -

Name: $\qquad$

Grading Rubric: 25 Points

## Presentation

| Category | Description | Points |
| :--- | :--- | :---: |
| Format | Debater made responses using the <br> appropriate time limit. | $\mathbf{2}$ |
| Body Language | Debater used professional body language <br> while addressing peers, audience, and <br> moderator. | $\mathbf{/ ~ 2 ~}$ |
| Attire | Debater dressed according to acceptable <br> professional attire. | $\mathbf{2}$ |
| Debate Style | Debater used professional language and <br> articulated thoughts clearly. | $\mathbf{2}$ |

## Content

| Category | Description | Points |
| :--- | :--- | :---: |
| Opening <br> Statement | Debater clearly articulates a strong <br> thesis and main argument points during <br> introduction. | $\mathbf{3}$ |
|  <br> Knowledge | Debater appears knowledgeable of topic <br> and presents clear understanding of <br> arguments both for and against. | $\mathbf{4}$ |
| Use of <br> Evidence | Debater supports claims with accurate <br> and convincing evidence. | $\mathbf{3}$ |


|  | Debater remained within the scope of the <br> question during responses, making <br> statements that strengthen their <br> argument. | $\mathbf{4}$ |
| :--- | :--- | :--- |
| Responses | Debater summarizes and reinforces thesis <br> Statement using evidence and / or <br> Statement | / arguments presented during the debate. |

Debate Topic: $\qquad$

Pro Debater: $\qquad$ Con Debater: $\qquad$

Question 1: $\qquad$

Question $2:$ $\qquad$

Question 3: $\qquad$

Question $4:$ $\qquad$

Question 5: $\qquad$

Question 6: $\qquad$

Question 8: $\qquad$

Question 9: $\qquad$

