

Name: _____

Afternoon Class Schedule (Nov. 29-Dec. 16) - 14 SCHOOL DAYS

Monday	10 min Group check in (weekly goal setting, individual goals) 15-30 min Project Manager check-in with Liz & Andrew <i>(15-30 min exhibition & publicity / product manager meeting – student facilitated)</i> All group work time 15 min group check-out (progress & reflection) & clean-up
Tuesday	10 min Group check in (weekly goal setting, individual goals) 15-30 min Exhibition / Publicity & Product Manager check-in w/ Liz & Andrew <i>(15-30 min project manager meeting – student facilitated)</i> All group work time 15 min group check-out (progress & reflection) & clean-up
Wednesday	10 min Group check in (weekly goal setting, individual goals) 15-30 min Project Manager check-in with Liz & Andrew <i>(15-30 min exhibition & publicity / product manager meeting – student facilitated)</i> All group work time (85 min) 15 min group check-out (progress & reflection) & clean-up
Thursday	10 min Group check in (weekly goal setting, individual goals) 15-30 min Exhibition / Publicity & Product Manager check-in w/ Liz & Andrew <i>(15-30 min project manager meeting – student facilitated)</i> All group work time 15 min group check-out (progress & reflection) & clean-up
Friday	10 min Group check in (weekly goal setting, individual goals) 15-30 min Project Manager check-in with Liz & Andrew <i>(15-30 min exhibition & publicity / product manager meeting – student facilitated)</i> All group work time (85 min) 15 min group check-out (progress & reflection) & clean-up

- *On M, W, & F – Exhibition & P/P Managers have 15-20 minutes to meet/work on committee tasks while Anderw & Liz meet with Project Managers.*
- *On T & Thurs. – Project Managers have 15-20 minutes to meet/work on committee tasks while Liz & Andrew meet with Exhibition & P/P Managers*
- *On Week 3, we have exhibition which will conflict with afternoon schedule of project time on Tuesday & Thursday. We will provide project time in the mornings on those days.*

Assessment

1. Process

a. Daily Participation 10 points (observed & feedback) = 140 points

Your process is the largest component of your project. You have 14 days to complete your RSA video, including your script, your animations, and final polished video.

Everyone’s participation will be needed on a daily basis. You must be in class, on time each day in order for your group to move forward accordingly, and participate to your

fullest (meaning self-disciplined, on-task behavior at all times) in order to receive your participation points.* Andrew and Liz will be monitoring work time and will deduct points if participation is limited. This will impact your grade significantly. In addition, your daily feedback and feedback from your group members will be taken in to consideration. This is a real work simulation, in which you need to work and communicate closely with your group members. Minimize group conflict with mature communication skills. Recognize each other's strengths and support the group's overall ability to produce beautiful work with a positive and productive attitude.

** If you are absent you need to see Liz / Andrew immediately upon return in order to receive any points. A note, written by parent / guardian explaining your absence will be required, as group members are counting on your participation. In addition, your group members will have a list of things for you to do upon your return to make up for your absence. If you do not check in or do not bring a note, points will not be issued.*

2. Leadership = 30 points

Each of you is in a leadership role – lead writer, artist extraordinaire, and tech guru. You will be graded on your demonstrated leadership ability in this role and on your feedback and that of your classmates in this role.

3. Committee Work = 30 points

Each has selected and been assigned to a committee. Committees will either have time to meet/work or meet with Andrew and I on a daily basis. Each committee will have it's own expectations and assignments. Your grade will be based on your individual and collective ability to meet these goals.

4. Final Product = 100 points

The final product, a beautiful RSA video, will be graded based on the criteria developed in class. A rubric will be provided for students' review.

300 points (or equivalent in Andrew's class). Approx. ¼ of your grade.

I understand the expectations presented thus far and pledge to provide my full participation on a daily basis. I will aid in my group's ability and the ability of all groups in my class to complete a professional, high-quality final product by contributing positive, professional, and productive behavior.

Name: _____

Signature: _____

Return this sheet to Liz for photocopying. Then, you will receive your copy back tomorrow.